American society and schools have an ambiguous relationship with exceptional intellectual talent. This comes out in the language we use and policies regarding gifted education and gifted students. We don’t have this same ambiguity with other areas of exceptional talent such as athletics and the arts. There is a tension between concepts of equity, elitism and intellectual talent. The presentation will focus on the subtle and overt issues of anti-intellectualism and the messages we send to our very bright students.

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Coffee and cookies will be available before the lecture.
Parking: Tower Place Ramp on Iowa Avenue