Title: Students with Language Learning Disability in the College Context

Presenter: Karla K. McGregor, Professor at the Dept. of Communication Sciences and Disorders, University of Iowa

Abstract: Children with developmental language disabilities grow up. With improved supports at the elementary level and required transition plans at the high school level, an increasing number of young adults with language learning disability (LD) are entering U.S. colleges and universities. In this talk, I will present descriptive data on the campus and classroom experiences of these students as well as experimental data that reveal word-form encoding to be a bottleneck to their learning.

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